

**THE CHAMPS INTERNATIONAL**  
**CBSE PATTERN**  
**www.thechampsinternational.com**  
**SESSION - 2025-26**

**ASSESSMENT PLAN**

- The school follows the CBSE guidelines from Class Nursery to V. Assessments of students are done through different skills they acquire throughout the year.
- School follows the curriculum as planned by the CBSE for all classes.
- A minimum of 75% attendance in an academic session is required to be promoted to the next class.
- The academic year is divided into two terms for each class and each term has separate assessment reports.

**Nursery & KG**

- No Formal Assessment.
- The students are assessed on the basis of day to day observations for the following:
  - Listening skills
  - Speaking skills
  - Reading skills Writing skills
  - Number work
  - Environmental studies
  - Computer literacy

The student's performance is evaluated as per the latest CBSE guidelines for classes I - V

The student's progress is assessed as per the following assessment plan.

**Classes I & II**

Term 1						
Marks	Attendance	Subject Enrichment	Multiple Assessment	portfolio	Life Skills	Total Term 1
Periodic Test - 20	5	10	10	5	10	100
Half Yearly - 40						

Term 2						
Marks	Attendance	Subject Enrichment	Multiple Assessment	portfolio	Life Skills	Total Term 1
Periodic Test - 20	5	10	10	5	10	100
Half Yearly - 40						

### Classes III -V

Term 1						
Marks	Attendance	Subject Enrichment	Multiple Assessment	portfolio	Life Skills	Total Term 1
Periodic Test - 25	5	5	5	5	5	100
Half Yearly - 50						

Term 2						
Marks	Attendance	Subject Enrichment	Multiple Assessment	portfolio	Life Skills	Total Term 1
Periodic Test - 25	5	5	5	5	5	100
Half Yearly - 50						

Points to be noted:

- Syllabus will be separate for both the terms.
- The Question Papers for the Mid Term Examinations will be set out of the syllabus of the First Term and Annual Examination will be held from the syllabus of the Second Term only.
- The question papers will be provided in the form of Question Paper Booklets along with space for answering the questions in the booklets itself.
- **Student's Attendance (5 Marks)**

Attendance Range in Percentage	Marks
96-100	5
91-95	4
86-90	3
81-85	2
76-80	1
Upto-75	NIL

- **Subject Enrichment** - These activities are defined as the activities leading to experiential learning integrated with each subject and leading to subject enrichment of the child. Child shall be engaged in activities based on the content that connects different areas of knowledge, application and values with their lives and the world around. For example: Art Exhibition, Quiz, Poster Making, Role play, Fun with Science Activities or any other activity.

- **Portfolio** - The Portfolio is to broaden the scope of learning and achieve diverse curriculum outcomes by examining a range of evidence of student performances being assessed. It is a purposeful collection of intentionally chosen student's work representing a selection of performances that is assembled over time and describes the learner's efforts, progress, growth and achievement in key areas learning outcomes. Assessment will include self and peer assessment among others like achievement of student in the subject, reflections, narrations, etc. It holds the performance records and documents which represents a collection of their learning achievements. As a process, it enables learners to monitor their own learning systematically, reflect on their performance, redirect their efforts, and set future goals.
- **Multiple Assessment** – It is aimed at evaluating the performance of the learner more comprehensively & regularly and provide schools/ teachers flexibility to use multiple and diverse techniques to assess learners viz. observation, oral tests, individual or group work, class discussion, quizzes, concept maps, visual expressions, Listening and Speaking Skills etc as per the demand of the subject and the context towards addressing, the goal of assessment for and as learning.
- **Life Skills** - Life skills includes psychosocial competencies and interpersonal skills that help children make informed decisions, solve problems, thinks critically and creatively communicate effectively build healthy relationships, empathise with others and cope with managing their lives in a healthy and productive manner.

### Grading Scale

Percentage	Letter Grade	Description
91 - 100	A 1	Exceptional
81 - 90	A 2	Excellent
71 - 80	B 1	Good
61 - 70	B 2	Satisfactory
51 - 60	C 1	Barely Acceptable
41 - 50	C 2	Unacceptable